Writing Process

Spring 2014, Weeks 2-8
Wednesday, noon-12:50
Jennifer Geller, Instructor

**Course Description:**
This course provides students with strategies for writing high quality academic papers and meeting deadlines for writing assignments.

**Course Objectives:**
Many students find writing for college courses very challenging. A truncated writing process can exacerbate these challenges. Students sometimes find themselves trying to complete complex writing assignments in a short, condensed period of time. This approach can create stress and lead to decreased work quality.

The objective of this course is to provide students with the ability to develop writing processes for academic papers that maximizes the quality of their work. In order to achieve this objective, this course will explore the following topics:

- Planning and scheduling
- Generating ideas
- Researching
- Outlining & drafting
- Improving paragraphs & sentences
- Avoiding grammar errors
- Editing and polishing writing

**Instructor Contact Info:**
Email: jgeller@uoregon.edu
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Office: 56 PLC

**Office Hours**
Mon., noon-1 p.m. & Thurs., 2-3 p.m.

**Drop-in Hours:**
Wednesdays, 10 a.m.-noon

**Appointments:**
541-346-3226, 68 PLC
Course Materials

All materials for this course are on the course Blackboard site.

Course Requirements

This is a one-credit, pass/no pass course. You must complete all requirements fully and satisfactorily in order to earn course credit. Examples and details will be provided throughout the course.

1) Attendance—your presence and participation are necessary in order to make this course successful for you and for your learning community. The expectation for this course is that you will miss no more than one class. If you have difficulties getting to class, whatever the reason, please let me know as soon as reasonably possible. **If you miss more than two classes, you will not pass the course.**

2) Weekly assignments—each week students will submit a short assignment prior to the class for which they were assigned. If a student submits more than one weekly assignment late, the student will be asked to complete an additional assignment for each late entry to receive credit for the course.

3) Final Reflection—prior to the beginning of our last class, Wednesday, May 21st, you will submit a final reflection on your experience with the writing process. Instructions will be distributed in class and on Blackboard.

4) Conference—a conference involves meeting with me individually during my office hours or an appointment time to discuss your academic approach and goals as well as any questions or suggestions you have regarding this course. I require a conference in some circumstances, such as when a student does not meet assignment deadlines or does not participate fully in class (sleeping, using technology in a way unrelated to class, etc.). If I require a conference for you, I will notify you by email. **You must complete a required conference before the final class meeting in order to receive course credit.**

Other Policies

Diversity

Open inquiry, freedom of expression and respect for differences are fundamental to a comprehensive and dynamic education. TLC is committed to upholding these ideals by encouraging the exploration, engagement, and the expression of divergent perspectives and diverse identities.

Academic Integrity

All students are expected to complete assignments in a manner consistent with academic integrity. Students can find more complete information about the University of Oregon’s Policy on Academic Dishonesty in the University of Oregon Student Handbook.

Accommodations

The University of Oregon is working to create inclusive learning environments. If there are aspects of the instruction or design of this course that would result in barriers to your participation, please notify me as soon as possible. You are also welcome to contact Accessible Education Center in 164 Oregon Hall at 345-1155 or uoaec@uoregon.edu.