**TLC 399: SPEED READING**

Fall 2014—CRN 15941
TR 1-1:50 pm, Weeks 1-5, 246 GER

**INSTRUCTOR:**
Amy Nuetzman, nuetzman@uoregon.edu, 541-346-3226, 53 PLC
Drop-in Hours: Tues 10-noon (or make an appointment)

**COURSE OBJECTIVE:**
To gain techniques and practice that will help increase your reading speed (with the same or better concentration, comprehension, and recall).

**KEY TOPICS:**
- Hand pacing
- Phrase reading
- Practice and drill rates
- SQ3R
- Subvocalization
- Visual reading
- Non-linear patterns
- Concentration
- Note taking

**REQUIREMENTS:**
- Attendance—because we meet only ten times, attendance is particularly important. If for some reason you are unable to attend a class, please contact me.
- Home Practice Log with Reflection—you will be provided with a log format for recording your daily out-of-class reading practice during the five weeks of our course. Your completed log must include a *minimum* of 25 days of recorded practice as well as a written reflection on your progress during the course.

**MATERIALS:**
- Various practice handouts will be provided for you in class.
- You will be responsible for obtaining other materials for out-of-class practice. Do *not* complete the daily practice using required reading for your other courses.

**GRADING:**
This is a one-credit, pass/no pass course. To earn credit for the course, you must:
- attend class regularly (two absences maximum)
- submit a home practice log with at least 25 recorded practice sessions and a reflection

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**Vital to your success as a reader** is what *you* bring to the course. These traits are invaluable:
- Attitude—having a positive outlook, trust, and a willing suspension of disbelief.
- Motivation—keeping your goals in mind and being disciplined with practice even if you do not experience immediate results.

**Accommodations**
The University of Oregon is working to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your participation or progress, please notify me as soon as possible.

**Community Standards**
Open inquiry, freedom of expression, and respect for difference are fundamental to a comprehensive and dynamic education. The University Teaching and Learning Center is committed to upholding these ideals by encouraging the exploration, engagement, and expression of divergent perspectives and diverse identities.